

Additional Resources/References

Autism Spectrum Disorder Information

- Information Sheet: Autistic Spectrum Disorders (PDF - 177 KB)
- Information about Autism, about SESS supports and about Teaching Approaches
- A summary of SESS supports for teachers related to the teaching of pupils with Autism (PDF - 77 KB)
- Links to ASD websites
- 2001 Report of the Task Force on Autism (PDF - 1 MB)
- A further/additional reading list related to ASDs (PDF - 43 KB)
- An Evaluation of Educational Provision for Children with Autistic Spectrum Disorders (DES Inspectorate 2006) - (PDF - 1 MB)
- CABHAIR SESS Newsletter Insert (Issue 1) based on the Evaluation of Educational Provision For Children with Autistic Spectrum Disorders - inspectors report (PDF - 976 KB)
- My Story - Opening the Spectrum
The following samples of 'My Story' relate to specific pupils with ASDs and the key learning points and teaching strategies employed to support their learning.

SESS has developed a video (20 mins) to demonstrate a number of evidence-informed instructional interventions that teachers working with students with Autism Spectrum Disorder in Ireland may draw upon to promote and facilitate development and learning. The interventions are drawn from a number of theoretical backgrounds and show a selection of evidence-informed practices in action, looking at the development of social skills, communication and language, behaviour, life-skills, learning and exercise. The interventions are based on and aligned to the identified needs of the student with autism and linked to targeted learning outcomes. The selected interventions may be implemented in all educational settings.

Click below to view this video.

Evidence-Informed Instructional Interventions for Students with Autism Spectrum Disorder from SESS on Vimeo.

References

- Autism Working Group, Department of Education, Northern Ireland (2006) *Autism Spectrum*

Disorders, A Guide to Classroom Practice Belfast: DES, Northern Ireland

- Cumine, V. Leach, J. Stephenson, G. (2009) *Autism in the Early Years, A Practical Guide 2nd Edition*, London: Routledge
 - Department of Education and Science (DES) (2006) *An Evaluation of Educational Provision for Children with Autistic Spectrum Disorders: A Report by the Inspectorate of the Department of Education and Science*. Dublin: The Stationery Office. [Click here for the report \[PDF, 1Mb\]](#).
 - Department of Education and Skills (DES) (2001) *Report of the Task Force on Autism* Dublin: The Stationery Office. [Click here for Report \[PDF, 1Mb\]](#)
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Resources

National Council for Special Education (NCSE) (2015) *Supporting Autism with Autism Spectrum Disorder in Schools, NCSE Policy Advice Paper No.5*, NCSE <http://ncse.ie/policy-advice>

- National Council for Special Education (NCSE) (2016) *Supporting Students with Autism Spectrum Disorder in Schools. A Guide for Parents, Guardians and Students*, NCSE <http://ncse.ie/policy-advice>
 - National Council for Special Education (NCSE) (2015) *Guidelines for Setting Up and Organising Special Classes for Boards of Management and Principals of Primary and Post-Primary Schools* NCSE <http://ncse.ie/policy-advice>
 - National Council for Special Education (NCSE) (2011) *Inclusive Education Framework*, NCSE <http://ncse.ie/inclusive-education-framework>
 - Department of Education and Skills (DES) (2006) *An Evaluation of Educational Provision for Children with Autistic Spectrum Disorders: A Report by the Inspectorate of the Department of Education and Science*. Dublin: The Stationery Office. [Click here for the report \[PDF, 1Mb\]](#).
 - Department of Education and Skills (DES) (2001) *Report of the Task Force on Autism* Dublin: The Stationery Office. [Click here for Report \[PDF, 1Mb\]](#)
 - Autism Working Group, Department of Education, Northern Ireland (2006) *Autism Spectrum Disorders, A Guide to Classroom Practice* Belfast: DES, Northern Ireland
 - Department of Education, Northern Ireland (2005) *Evaluating Provision for Autistic Spectrum Disorders in Schools* Belfast: Department of Education Northern Ireland *Evaluating Provision for Autistic Spectrum Disorders in Schools*
 - Irish Society for Autism <http://www.autism.ie>
 - Middletown Centre for Autism supports development and co-ordination of education services to children and young people with autism. [Click here for Middletown Centre for Autism](#)
 - National Autistic Society (UK) website <http://www.nas.org.uk/>
 - ASIAM : provides information on autism and a platform for people with autism to share their experiences and views <http://www.asiam.ie>
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Suggested Reading List

[Click here for SESS Book Borrowing](#)

1. Attwood, A. (2015) *The Complete Guide to Asperger Syndrome*, London and Philadelphia: Jessica Kingsley

2. Baker, J (2003) *Social Skills Training: For Children and Adolescents with Asperger Syndrome and Social –Communication Problems*, Kansas: Autism Asperger Publishing Company
3. Cumine, V. Leach, J. Stephenson, G. (2009) *Autism in the Early Years, A Practical Guide 2nd Edition*, London: Routledge
4. Cumine, V. Dunlop, J. Stephenson G. (2010) *Asperger Syndrome, A Practical Guide for Teachers 2nd Edition*, London: Routledge
5. Eckenrode, L. Fennell P. Hearsey, K (2003) *Tasks Galore : Creative Ideas for Teachers and Parents*, North Carolina : Tasks Galore
6. Eckenrode, L Fennell, P. Hearsey, K. Reynolds, B. (2009) *Tasks Galore, Let's Play*, North Carolina : Tasks Galore
7. Eckenrode, L Fennell P. (2013) *Tasks Galore Literature Based Thematic Units*, North Carolina: Tasks Galore
8. Ernsperger, L. Wendell, D. (2007) *Girls Under the Umbrella of Autism, Practical Solutions for Addressing Everyday Challenges*, Kansas: Autism Asperger Publishing Company
9. Ernsperger, L. Stegen-Hansen T. (2004) *Just Take a Bite- Easy, Effective Answers to Food Aversions and Eating Challenges*, Arlington, Texas: Future Horizons
10. Gray, C (2015) *The New Social Story™ Book, Revised and Expanded 15th Anniversary Edition : Over 150 Social Stories™ that Teach Everyday Social Skills to Children and Adults with Autism and their Peers*, Arlington, Texas: Future Horizons
11. Howley, M. Arnold, E. (2006) *Revealing the Hidden Social Code: Social Stories™ for People with Autistic Spectrum Disorders*, Philadelphia :Jessica Kingsley
12. Kranowitz, C Miller, L.J. (2005) *The Out of Sync Child; Recognising and Coping with Sensory Processing Disorder* , Philadelphia : Penguin
13. Kranowitz, C (2006) *The Out of Sync Child has Fun Revised Edition : Activities for Kids with Sensory Processing Disorder*, New York: Penguin
14. Kelly, A. (2011) *Talkabout for Children Developing Self Awareness and Self Esteem*, London: Taylor and Francis, Speechmark
15. Kelly, A. (2016) *Talkabout for Teenagers, Developing Social and Emotional Communication Skills* , London: Taylor and Francis, Speechmark

16. Mesibov, G. Howley, M. Signe, N. (2016) *Accessing the Curriculum for Learners with Autism Spectrum Disorder : Using The TEACCH Programme to help inclusion- 2nd Edition* New York: Routledge
17. Shroeder, A (1996) *Socially Speaking: A Pragmatic Social Skills Programme for Primary Pupils*, Cambridge: LDA
18. Silver, K. (2005) *Assessing and Developing Communication and Thinking Skills in People with Autism and Communication Difficulties: A Toolkit for Parents and Professionals*, London and Philadelphia: Jessica Kingsley
19. Wing, L. (2002) *The Autistic Spectrum: A Guide for Parents and Professionals*, London: Constable

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