

Additional Resources/References

Some Irish-related Resources

Some Web-based Resources

Some Book Resources

Other Resources and References

Some Irish-related Resources

1. The National Council for Curriculum and Assessment (NCCA) produced *Guidelines for Teachers* in 2007
2. The 'Equality of Challenge' Initiative was a small-scale post-primary project which aimed to advise the development of support in the area of Exceptional Ability and Dual Exceptionality. It ran from 2008/2009 to 2013/2014. Report of the Equality of Challenge project
3. The SESS produced the resource *Metacognition for the classroom and beyond: Differentiation and support for learners* as part of its Equality of Challenge Initiative.
4. 'Exceptionally Able / Dual Exceptional Post-Primary School Self-Review'. This review document may help schools in planning for developing provision in the area of Exceptional Ability and Dual Exceptionality.
5. SERC Report Extract: The *Report of the Special Education Review Committee*, 1993, has a section on 'Pupils who are Exceptionally Able or Talented'. Click below for the relevant extract from the report (pages 160-165)
6. GiftedKids.ie ('A Survival Guide for Parents of Gifted Children in Ireland'): <http://www.giftedkids.ie>
7. *Gifted and talented children in (and out of) of the classroom: a report for the Council of Curriculum, Examinations and Assessment - Northern Ireland (CCEA)* (2006):
8. Johnston, J. (2011) Dual Exceptionality: Identifying Exceptional Ability with Dyslexia, in *Journal of the Irish Learning Support Association*, V. 33, 2011, pp. 113-126]

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Some Web-based Resources

1. The Twice Gifted site contains a paper on dual exceptionality
<http://www.twicegifted.net>

2. National Association for Able Children in Education(NACE – a UK-based organisation):
<http://www.nace.co.uk>
3. Potential Plus Uk (a charity that deals with all aspects of giftedness in children):
www.potentialplusuk.com
4. National Association for Gifted Children (NAGC – a US organisation):
<http://www.nagc.org>
5. European Council for High Ability (ECHA):
<http://www.echa.info/>
6. LD Online (on 'Twice Exceptional' or 'Double Labelled'):
<http://www.ldonline.org/indepth/gifted>
7. Neag Center for Gifted Education and Talent Development has information about curriculum compacting, website:
<http://www.gifted.uconn.edu/>
8. World Council for Gifted and Talented Children:
<http://world-gifted.org/>

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Some Book Resources

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1. *Challenging Resources for Able & Talented Children*
[ISBN: 1855391228] [Author: Barry Teare]
2. *Gifted and Talented Children With Special Educational Needs: Double Exceptionality*
ISBN: 1853469548] [Author: Diane Montgomery]
3. *Differentiating Programs for Primary Schools*
[ISBN: 1864015918] [Author: Eddie Braggett]
4. *Help! There's an Einstein in my Classroom Book A: A practical guide to working with gifted and talented students*
Book A - ISBN: 1877142247] [Authors: John Edgar and Erin Walcroft]
5. *Enrichment Activities for Able & Talented Children*
[Author: Barry Teare] [ISBN: 1855390655]
6. *Teaching Gifted Kids in the Regular Classroom*
[ISBN: 1575420899] [Author: Susan Winebrenner]
7. *Teaching Gifted Learners Book A*
Book A - ISBN: 1869681800] [Author: Frances Hill; Suitability]
8. *The Hidden Gifted: Meeting the Needs of Gifted Students with Learning Disabilities (GLD)*

[Author: Frances Hill - ISBN: 1869681819]

9. *Developing a Policy and Adopting Strategies for Provision*
[ISBN: 1853467057] [Author: Belle Wallace]
10. *Gifted Children and the Brentwood Experience*, Bridges, S.A. (1968) (Pitman Education Library)
11. *Children*, Freeman, Joan. (Hamlyn Paperback) '83
12. *The Psychology of Gifted Children*, Freman, Joan. (Chister: Wiley)1985
13. *Able Misfits*, Kellmer Pringle, ML. (Longman, 1970)
14. *The Needs of Children* Kellmer Pringle, ML. (Hutchinson, 1975)
15. *Teaching Gifted Children in a Mixed Ability Class*, Kerry, Trevor. . (Macmillan Education Ltd)
16. *Helping The Child of Exceptional Ability*, Leyden, Susan. (Croome Helme, 1986)
17. *Child Prodigies & Exceptional Early Achievers*, Radford, John.(Harvester Wheatshaft)
18. *Gifted or Able*, Young P, & Tyre, C. (Open University Press)
19. *Teaching Young Gifted Children in the Regular Classroom: Identifying, Nurturing and Challenging Ages 4-9*, Smutny, J.F., Walker, S.Y., Meckstroth, E.A. and Lisovskis, M. (1997)
Minneapolis, MN: FreeSpirit Publishing Inc.
20. *Teaching Gifted Kids in the Regular Classroom: Strategies and Techniques Every Teacher Can Use to Meet the Academic Needs of the Gifted and Talented*, Winebrenner, S. and Espeland, P. (2000) (rev. and updated edn), Minneapolis, MN: FreeSpirit Publishing Inc.

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Other Resources and References

1. *Dual Exceptionality: The Three-Ring Conception of Giftedness*, Renzulli, J. In Baum, S. M., Reis, S. M., & Maxfield, L. R. (Eds.). (1998). Nurturing the gifts and talents of primary grade students. Mansfield Center, CT: Creative Learning Press.
2. *Profiles of the Gifted and Talented, in Gifted Child Quarterly*, Betts and Neihart (1998). .1988; 32: 248-253
3. English / Literature:
 - Poetry Ireland has an education section, including a forum for teachers
<http://www.poetryireland.ie/education/>
 - Children's Books Ireland is the national children's book organisation of Ireland and offers a range of resources and events
<http://www.childrensbooksireland.ie/index.php>

- The National Library of Ireland offers a variety of educational resources and events:
<http://www.nli.ie/en/intro/programme-and-events-education.aspx>

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