

Curricular Material

Maths

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (Maths) [PDF - 4MB]
 - NCCA Guidelines for teachers of students with mild general learning disabilities: primary (Maths) [PDF - 600KB]
 - NCCA Guidelines for teachers of students with moderate general learning disabilities: primary (Maths) [PDF - 334KB]
 - NCCA Guidelines for teachers of students with severe and profound general learning disabilities: primary (Maths) [PDF - 200KB]
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Communication and Language

- NCCA Guidelines for teachers of students with mild general learning disabilities: primary (Communication and Language) [PDF - 288KB]
 - NCCA Guidelines for teachers of students with moderate general learning disabilities: primary (Communication and Language) [PDF - 320KB]
 - NCCA Guidelines for teachers of students with severe and profound general learning disabilities: primary (Communication and Language) [PDF - 220KB]
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English

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (English) [PDF - 2MB]
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Civic, Social and Political Education (CSPE)

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (CSPE) [PDF - 175KB]
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Gaeilge

- NCCA Guidelines for teachers of students with mild general learning disabilities: primary (Gaeilge) [PDF - 180KB]
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Geography

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (Geography) [PDF - 3MB]
 - NCCA Guidelines for teachers of students with mild general learning disabilities: primary (Geography) [PDF - 200KB]
 - NCCA Guidelines for teachers of students with moderate general learning disabilities: primary (Geography) [PDF - 227KB]
 - NCCA Guidelines for teachers of students with severe and profound general learning disabilities: primary (Geography) [PDF - 166KB]
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History

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (History) [PDF - 2MB]
 - NCCA Guidelines for teachers of students with mild general learning disabilities: primary (History) [PDF - 189KB]
 - NCCA Guidelines for teachers of students with moderate general learning disabilities: primary (History) [PDF - 233KB]
 - NCCA Guidelines for teachers of students with severe and profound general learning disabilities: primary (History) [PDF - 152KB]
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Home Economics

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (Home Economics) [PDF - 585KB]
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Music

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (Music) [PDF - 4MB]
- NCCA Guidelines for teachers of students with mild general learning disabilities: primary (Music) [PDF - 345KB]
- NCCA Guidelines for teachers of students with moderate general learning disabilities: primary (Music) [PDF - 296KB]
- NCCA Guidelines for teachers of students with severe and profound general learning disabilities:

Physical Education

- *'A Guiding Framework: Physical Education, Physical Activity and Sport for Children and Young People'* (DES 2012) [PDF, 7Mb]
 - NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (PE) [PDF - 240KB]
 - NCCA Guidelines for teachers of students with mild general learning disabilities: primary (PE) [PDF - 261KB]
 - NCCA Guidelines for teachers of students with moderate general learning disabilities: primary (PE) [PDF - 356KB]
 - NCCA Guidelines for teachers of students with severe and profound general learning disabilities: primary (PE) [PDF - 260KB]
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Religious Education

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (RE) [PDF - 7MB]
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Science

'Discover Primary Science and Maths (DPSM)/European Space Education Research Office (ESERO) Framework for Inquiry'

The DPSM/ESERO framework for inquiry has been developed by DPSM facilitators and teachers working with Science education specialists. It is designed to be used in the planning and teaching of a topic or theme on the SESE Science curriculum. The framework is designed to bring you through the inquiry based teaching and learning process as you plan and teach a particular topic or theme. An introduction to the framework along with the template and examples is available at the following link:

[DPSM/ESERO Framework for Inquiry](#)

'Access and Participation in Science: Supporting Inclusion through Teacher Education (SITE) - a pilot initiative'

This report on a project which identified concrete inclusive strategies, examined changes in the classroom practice of individual teachers and provided support for a wider cohort of teachers who wished to enhance the participation of pupils with special educational needs in the science classroom.

[Click here to download the report](#) [PDF 740Kb]

'Science Differentiation in Action: Practical Strategies for Adapting Learning and Teaching in Science for Students with Diverse Needs and Abilities'

This resource pack, of which two copies have previously been sent to all post-primary schools, includes worksheets, activities and ideas that teachers can use directly in the classroom. A wide range of junior certificate science topics are included. This resource also includes a CD of interactive quizzes and PowerPoint presentations.

Click here to view the **Science Differentiation in Action** resource pack.



- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (Science) [PDF - 2MB]
 - NCCA Guidelines for teachers of students with mild general learning disabilities: primary (Science) [PDF - 228KB]
 - NCCA Guidelines for teachers of students with moderate general learning disabilities: primary (Science) [PDF - 273KB]
 - NCCA Guidelines for teachers of students with severe and profound general learning disabilities (Science) [PDF - 165KB]
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SPHE

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (SPHE) [PDF - 947KB]
 - NCCA Guidelines for teachers of students with mild general learning disabilities: primary (SPHE) [PDF - 2MB]
 - NCCA Guidelines for teachers of students with moderate general learning disabilities: primary (SPHE) [PDF - 300KB]
 - NCCA Guidelines for teachers of students with severe and profound general learning disabilities (SPHE) [PDF - 219KB]
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Technology Education

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (Technology Education) [PDF - 4MB]
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Visual Arts

- NCCA Guidelines for teachers of students with mild general learning disabilities: post-primary (Art, Craft and Design) [PDF - 274KB]
- NCCA Guidelines for teachers of students with mild general learning disabilities: primary (Visual Arts) [PDF - 462KB]
- NCCA Guidelines for teachers of students with moderate general learning disabilities: primary (Visual Arts) [PDF - 264KB]
- NCCA Guidelines for teachers of students with severe and profound general learning disabilities (Visual Arts) [PDF - 207Kb]

Drama

- NCCA Guidelines for teachers of students with mild general learning disabilities: primary [PDF - 369KB]
- NCCA Guidelines for teachers of students with moderate general learning disabilities: primary [PDF - 289KB]
- NCCA Guidelines for teachers of students with severe and profound general learning disabilities: [PDF - 200KB]

Useful Links

- Access a list of useful websites for the classroom, listed in our Teacher Resources & Downloads page..



To view PDF documents you will need to download Adobe Reader from the Adobe website.

Source URL: <https://www.sess.ie/resources/curricular-material>