

Global Language Disorder Further Reading

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1. Castle, F., Blamires, M. and Tod, J. (1999), *Individual Education Plans: Speech and Language (IEPs)*, London: David Fulton Publishers.
2. Hayden, S. and Jordan, E. (2007), *Language for Learning: A Practical Guide for Supporting Pupils with Language and Communication Difficulties Across the Curriculum*, London: David Fulton Publishers.
3. Dockrell, J. and Messer, D. (1999), *Children's Language and Communication Difficulties*, London: Cassell.
4. Fleming, P., Miller, C. and Wright, J. (2001), *Speech and Language Difficulties in Education: Approaches to Collaborative Practice for Teachers and Speech and Language Therapists*, Bicester: Speechmark.
5. Martin, D. (2000) *Teaching Children with Speech and Language Difficulties*, London: David Fulton Publishers.
6. Plummer, D.M. (2011), *Helping Children to Improve their Communication Skills: therapeutic Activities for teachers, Parents and Therapists*, London: Jessica Kingsley.
7. Ripley, K., Barrett, J. and Fleming, P. (2001), *Inclusion for Children with Speech and Language Impairments: Accessing the Curriculum and Promoting Personal and Social Development*, London: David Fulton Publishers.
8. Rustin, L., Cook, F., Botterill, W., Hughes, C. and Kelman, E. (2001), *Stammering: A Practical Guide for Teachers and Other Professionals*, London: David Fulton Publishers.
9. Stuart, L., Wright, F., Grigor, S. and Howey, A. (2002), *Spoken Language Difficulties: Practical Strategies and Activities for Teachers and Other Professionals*, London: David Fulton Publishers.
10. Thompson, G. (2003), *Supporting Communication Disorders: A Handbook for Teachers and Teaching Assistants*, London: David Fulton Publishers.

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