

Specific Speech and Language Disorders



- Expressive Language Disorder
- Global Language Disorder
- Receptive Language Disorder

The criteria for students to be assessed as having a specific speech and language disorder are outlined in Department of Education and Science (DES) Circulars SP ED 02/05 and 0038/2007.

Students may have receptive, expressive or global language disorders. Language disorders can result in poor self-confidence and low self-esteem, which can affect personal and social relationships. Research indicates that students with more complex disorders have a greater likelihood of experiencing behaviour problems. Students need to be directly taught the speech, language and social communication skills that other students learn naturally.

Speech and/or Language Disorders

- Specific Speech & Language Disorder Fact-Sheet
- An Evaluation of Special Classes for Pupils with Specific Speech and Language Disorder (DES Inspectorate 2005)(PDF - 1MB)

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