



Signposts

The strategies for teaching and learning in this section are not exclusive to any particular special educational need, and should be used in conjunction with a number of key publications:

Behavioural, Emotional and Social Difficulties - A Continuum of Support: Guidelines for Teachers (NEPS, 2010)

Click here for NEPS Behavioural, Emotional and Social Difficulties [PDF - 1.89MB]

A Continuum of Support for Post-Primary Schools: Guidelines for Teachers (NEPS, 2010)

Click here for NEPS Continuum of Support Guidelines, Post-primary [PDF - 646KB]

A Continuum of Support for Post-Primary Schools: Resource Pack for Teachers (NEPS, 2010)

Click here for NEPS Continuum of Support Resource Pack, Post-primary [PDF, 473KB]

Inclusion of Students with Special Educational Needs: Post Primary Guidelines (DES, 2007)

Click here for DES Post Primary Guidelines [PDF - 3.25MB]

A Continuum of Support (NEPS, 2007)

Click here for NEPS Continuum of Support [PDF - 296KB]

Learning Support Guidelines (DES, 2000)

Click here for Learning Support Guidelines [PDF - 474KB]

Circular SP ED 02/05 (DES, 2005)

Click here for Circular SP ED 02/05 [PDF - 437KB]

Circular PP 70/14 (DES, 2014)

[Click here for Circular PP 70/14 \[PDF - 437KB\]](#)

Other documentation is available in Documents and Publications.

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