

Challenging Behaviour and Social Skills for Students with Special Educational Needs

Summary Description

This two-day course aims to enhance participants' understanding of approaches to preventing and managing challenging behaviour, and to explore approaches to assessment and teaching of social skills to students with special educational needs SEN. It is open to all teachers in primary or special schools who are working with students with SEN.

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Expected Outcomes

Participants will:

- Consider the many issues that influence students' behaviour and social skill development
- Reflect on why students engage in challenging behaviour and on the selection of appropriate intervention strategies
- Develop enhanced understanding of approaches to prevent, manage and eliminate challenging behaviour
- Explore approaches to the assessment and teaching of social skills

Understanding Challenging Behaviour and Social Skills:

- Why students exhibit particular behaviour
- Why students have difficulty developing social skills

Assessment of Social Skills:

- Assessment approaches to identify students' priority needs

Practical Teaching and Learning Strategies:

- Develop predictable and consistent approaches to using classroom preventative practices

- Develop appropriate intervention strategies based on data gathered
- Structure planning and monitoring of de-escalation strategies
- Implement appropriate teaching and learning interventions that address students' targeted behaviour and social skills

Information for Applicants:

Participants are required to attend both days.

Substitution will be provided for class teachers if it is deemed essential by the Principal.

Refreshments and lunch will be provided.

Registration: 8.45 AM

Start: 9.15 AM

Finish: 3.15 PM

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