

## **Individual Education Planning for Students with Special Education Needs, Post Primary**

Registration: 8.45 AM

Seminar begins: 9.15 AM

Seminar concludes : 3.30 PM

### **Course Description**

This practical seminar is intended for Special Education teachers in mainstream post-primary schools. It aims to give teachers the knowledge and strategies to recognise who may require individual planning and the skills to devise an Individual Education Plan (IEP).

### **Anticipated Outcomes**

Participants will:

- Discuss recent legislation publications pertaining to SEN
- Explore the steps involved in creating an individual plan for a student
- Devise targets strategies and resources to support a student within the context of a sample individual plan
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### **Course Overview / Content**

- Recent legislation and publications on inclusion will be explored to set the current context
- The rationale of using IEPs will be explored
- The actual process of creating an actual IEP will be explored and discussed
- The pivotal steps and stages of producing an IEP will be identified
- Devising targets and strategies to meet the students' needs will be explored in a practical fashion by the participants
- Participants will review students' sample IEPs
- Case studies to allow participants to construct an IEP

### **Information for Applicants**

**The course is open to**

- Teachers working with students with a special education need
- Full-time Special Education Teachers who are currently working with student(s) with a special education need
- Participants will require permission from the Board of Management to attend. Typically, substitution for this seminar will only be allowed to classroom teachers with primary responsibility for students with a special educational need and if it is deemed absolutely essential by the Principal
- Typically substitution will only be allocated to non - substitute teachers
- Payment is not available to teachers in a substitute capacity

Refreshments and lunch will be provided.

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