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Updates 2018

Due to adverse weather conditions ALL seminars on Monday 5th March have been postponed.

We apologise for any inconvenience. All applicants will be contacted in due course.

This affects the following seminars.

- TEACCH® Autism Programme (Five-Day Classroom Training) : 5 Day Seminar
- Using Tablet Technology to Support Teaching & Learning for Students with Dyslexia, Primary, Cork Education Support Centre
- Assistive Technology for Students with Dyslexia - TextHELP 'ReadWriteGold', Donegal Education Centre
- Challenging Behaviour & Social Skills for Students with Special Education Needs, 2 day seminar, Primary, Hodson Bay Hotel, Athlone ***Please note both days of this seminar, 5th and 6th March, are postponed.***

Due to adverse weather conditions ALL seminars on Wednesday 28th February, Thursday 1st March and Friday 2nd March have been postponed.

We apologise for any inconvenience. All applicants will be contacted in due course.

URGENT NOTICE RE: Assistive Technology: Using Dragon Voice Recognition to Support Students with Specific Learning Disabilities, Primary & Post Primary at Athlone Education Centre, Friday 23rd February 2018.

Due to circumstances beyond our control this seminar has been **cancelled**. We apologise for any inconvenience. All applicants will be contacted in due course.

Teacher Education Certificate/Diploma Programmes 2018/2019

Circular 0004/2018 - Post-Graduate Diploma Programme of Continuing Professional Development for Special Education Teachers- 2018/2019

Circular 0005/2018 - Graduate Certificate in the Education of Pupils on the Autism Spectrum (AS) for teachers working with Pupils on the AS in Special Schools, Special Classes or as Special Education Teachers in mainstream Primary and Post-Primary Schools 2018/2019

Circular 0006/2018 - Post-Graduate Certificate/Diploma Programme of Continuing Professional Development for Teachers working with Students with Special Educational Needs (Autism Spectrum Disorder)

The closing date for all applications is 2nd March 2018

Review of Special Education Teacher supports where there are Exceptional Circumstances or Needs arising in a school

NCSE Guidelines 04/2017 sets out the procedures for schools in seeking a review of their Special Education Teacher allocation and the utilisation of their allocation, on the grounds that very exceptional circumstances have arisen in the school.

More information can be found [here](#).

Toolkit to Support the New Special Education Teacher Allocation Model

The NCSE Support Service has prepared a downloadable **toolkit** (in word format) to support the implementation of the new model. To download and for more information and useful resources go to the Resources section for Primary and Post Primary schools.

Guidelines for Schools - Supporting Children with Special Educational Needs in Mainstream Schools

The following documents are to provide guidance to schools on the use, organisation and deployment of additional teaching resources for pupils with special educational needs. This guidance is provided in the context of a revised model for allocating special education teaching resources which is being introduced by the Department of Education and Skills (the Department) in September 2017.

- Guidelines for Primary Schools - Supporting Students with Special Educational Needs
 - Guidelines for Post-Primary Schools - Supporting Students with Special Educational Needs
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Special Education Teaching Allocation Circulars - Primary and Post-Primary

Circular 0013/2017 and 0014/2017 have been distributed to mainstream Primary and Post-Primary schools to advise schools of the revised allocation process for Special Education Teachers from the 2017/18 school year. The circulars are available at the following links:

- [Primary Circular 0013/2017](#)
 - [Post-Primary Circular 0014/2017](#)
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New Model for Allocating Special Education Teaching Resources to Schools

January 18th, 2017 - The Minister for Education and Skills, Mr. Richard Bruton T.D., announced that a new model for allocating special education teaching resources to mainstream primary and post primary schools will be introduced from September 2017.

- [The Minister's press release is available here](#)
 - [The review of the pilot project for the new model for allocating teaching resources to mainstream schools to support pupils with special educational needs is available here](#)
 - [The NCSE press release is available here](#)
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NCSE Support Service Primary Language Curriculum CPD

NCSE Support Service is continuing its professional development programme for the Primary Language Curriculum/Curaclam Teanga na Bunscoile.

Whole-school professional development for The Primary Language Curriculum will be provided to special schools by the NCSE Support Service during the school year 2016-2017 and 2017-2018.

For further information click [here](#)

NCSE - Teacher CPD Database for Inclusion and Special Educational Needs

This database is an online reference tool designed to provide practical support to teachers looking for continuous professional development opportunities in the area of inclusion and special educational needs. It brings together in one place an extensive range of information relating to CPD options, delivered by a variety of different providers.

To this end, the database does not seek to replace information from individual providers, but rather acts as an initial source of general information and a 'signposting' mechanism for further information.

- Teacher CPD Database for Inclusion and Special Educational Needs

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