Lists of Tests

NOTE: This is not an exhaustive list of tests, nor is it intended to be a recommended list of tests.

The abbreviation c.a. refers to the chronological age span recommended by the test publisher.

1. Computerised Tests
2. Diagnostic Reading Tests
3. Dyslexia Screening Tests
4. Early Screening Tests
5. Group Reading Comprehension Tests
6. Group / Individual Spelling Tests
7. Individual Sentence Reading Tests
8. Individual Word Recognition Tests
9. Individual Reading Comprehension Tests
10. Mathematics/Number Tests
11. Phonological Tests
12. Reading / Listening Comprehension Tests
13. Speech and Language Tests
14. School-based Tests of General Ability
15. Some Tests for Adults

1. Computerised Tests
   - Lucid CoPS (Cognitive Profiling System) Baseline Assessment – Singleton. (ca 4 to 5 ½ years) assesses ability in literacy, mathematics, communication skills and personal and social skills. Lucid Technologies.
   - Lucid CoPS (Cognitive Profiling System) – Singleton. (ca 4 to 8 years) computerised, diagnostic screening of: phonological awareness, auditory discrimination, visual memory, auditory-verbal
memory, sequencing and colour discrimination. Lucid Technologies.

- **LASS (Lucid Assessment Systems for Schools) Junior– Singleton. (ca 8 to 11 years)**
  computerised, multifunctional assessment of: visual memory, auditory-verbal memory, phonic skills, phonological skills, single word reading, sentence reading, spelling and reasoning. Lucid Technologies.

- **LASS (Lucid Assessment Systems for Schools) Secondary – Singleton. (ca 11-15)**
  computerised, multifunctional assessment of: visual memory, auditory-verbal memory, phonic skills, phonological skills, single word reading, sentence reading, spelling and reasoning. Lucid Technologies.

- **Lexia Comprehensive Reading Test (ca 5-18)**
  computerised assessment of: phonological awareness, phonics and reading skills, sight words, reading comprehension, rate, and fluency. Lexia Learning Systems.

- **Lexia Quick Reading Test (ca 5-18)**
  - computerised assessment of: alphabet skills, word attack skills, and automaticity with sight words. Lexia Learning Systems.

- **Quickscan (third level)**
  - computerised screening tool that identifies learning styles, study needs, and the likelihood of dyslexia. Interactive Services, Ltd.

- **Studyscan (third level)**

- **Superspell Assessment Disk (6 years to adult)**
  assesses user’s stage of spelling development and identifies specific spelling weaknesses. 4mation.

2. **Diagnostic Reading Tests**

- **Diagnostic Reading Record (c.a. 6 - 11)** [uses miscue analysis]

- **Macmillan Diagnostic Reading Pack (c.a. 5 – 9)**

- **QUEST II, Screening, Diagnostic and Remediation Kit (c.a. 7 – 8)**

- **Tests of Initial Literacy (c.a. 7 – 12)**

- **Sandwell Group Phonics Test (c.a. 7–9)**
  Muggeridge and Bowen, NASEN, 1990

3. **Dyslexia Screening Tests**

- **Bangor Dyslexia Test (all ages)**
  Miles, LDA, 1983.

- **Dyslexia Early Screening Test – 2nd ed. (c.a. 4 ½ - 6 ½)**

- **Dyslexia Screening Test (c.a. 6 ½ - 16)**
  (subtests include One minute reading, Two minute spelling, One minute writing, Diagnostic tests, Rapid naming, Bead threading, Postural stability,

- Group Screening Tests for Identifying Pupils at Risk with Specific Learning Disabilities (Level Alpha: c.a. 4 ½ - 7; Level A: c.a. 8 - 9; Level B: c.a. 11 - 12; Level C: c.a. 13; Level D: c.a. 16+) Ann Arbor, 2000.

4. **Early Screening Tests**
   - Base-line Assessment for NI. CCEA, 2000. (c.a. 4).
   - Belfield Infant Assessment Profile (c.a. 4 – 7) Spelman & McHugh, Folens, 1994.
   - Bury Infant Check (including language, learning styles, memory, number and perceptual motor skills) (c.a. 4.1-5.6) Pearson & Quinn, NFER-Nelson, 1986.
   - Early Literacy Test (c.a. 4:6 – 7:5) (including book and story concepts, word recognition skills and knowledge of sounds and letters) Hodder and Stoughton, 2000.
   - Early Years Easy Screen (EYES) (c.a. 4 – 5) (including pencil co-ordination, active body movement, number, oral language, visual reading and auditory reading). Clerehugh et al, NFER-Nelson, 1991.
   - Infant Index (c.a. 4 – 5+) Desforges & Lindsay, Hodder & Stoughton, 1996.
   - LARR Test of Emergent Literacy  (Linguistic Awareness in Reading Readiness) (c.a.: 4–5) NFER-Nelson, 1993.
   - Middle Infants Screening Test (& Forward Together) (c.a. 5 - 6) (a practical screening tool which focuses on reading and writing skills and provides a comprehensive screening, diagnostic and recovery package) Hannavy, NFER-Nelson, 1993.
   - PIP Developmental Charts (c.a. 0 - 5) (including physical development, social development, eye-hand development, development of play and language development) Hodder & Stoughton, 1998.
   - QUEST II, Screening, Diagnostic and Remediation Kit (c.a. 7 – 8) Robertson et al, Arnold & Wheaton, 1995.

5. **Group Reading Comprehension Tests**
   - Group Reading Test II (GRT II) (c.a. 6:0 -15:3) NFER Nelson, 1998.
   - Macmillan Group Reading Test (c.a. 8 - 16) NFER-Nelson, 1990.
   - Macmillan Group Reading Test (c.a. 9 – 14) {available as sentence completion or context comprehension} NFER-Nelson, 1990.
· MICRA-T (Mary Immaculate College Reading Attainment Test) – Wall and Burke (Level 1: Sr. infants – 1st class; Level 2: 1st – 3rd class; Level 3: 4th – 6th class) Fallons, 1988. (revised version due)
· Reading Progress Tests - D. Vincent. (c.a.: 5 – 11) Hodder and Stoughton, 1996.
· Richmond Tests of Basic Skills, 2nd ed. (c.a. 8-14)(basic curriculum areas, such as vocabulary, reading, language, studying skills and mathematics) Hieronymus et al, NFER-Nelson, 1988
· The Suffolk Reading Scale, 2nd ed. (multiple-choice, sentence completion; 2 parallel forms; 3 levels: c.a. 6 - 7, c.a. 8 - 10 & c.a. 11 - 14) NFER-Nelson, 2001.
· Wide Span Reading Test – revised (c.a. 7 -14) Brimer, NFER-Nelson, 1984

6. Group / Individual Spelling Tests
· British Spelling Test Series 1 – 5 (c.a. 5 – 24) NFER-Nelson, 1996.
· Diagnostic Spelling Test (c.a. 7 – 11) (seven sub-tests) Vincent & Claydon, NFER-Nelson, 1982.
· Drumcondra Primary Spelling Test (6 levels for primary classes 1 – 6). Educational research Centre, Dublin, 2003.
· Parallel Spelling Tests (c.a. 6 – 15) Young, Hodder & Stoughton, 1983.

7. Individual Sentence Reading Tests
· Salford Sentence Reading. Hodder and Stoughton, 2000 (c.a. 6.10 – 11.9)

8. Individual Word Recognition Tests
· Macmillan Graded Word Reading Test (c.a. 6 – 14) NFER-Nelson, 1985.

9. Individual Reading Comprehension Tests
· Macmillan Individual Reading Analysis (c.a. 5 – 10) Vincent & de la Mare, NFER-Nelson, 1990.
· Neale Analysis of Reading Ability - Revised (c.a. 5 – 13) (rate, accuracy and comprehension of reading with miscue analysis) NFER-Nelson, 1989.
· The New Reading Analysis (NRA) (oral reading ability and comprehension) (c.a.: 6.5–12.4 years) NFER–Nelson, 1985)

10. Mathematics/Number Tests
· Basic Number Screening Test, Gillham & Hesse, Hodder & Stoughton, 1987.
11. **Phonological Tests**

- Phonological Assessment Battery - Frederickson et al, (c.a.: 6-15) (subtests include alliteration, rhyme, spoonerisms, non-word reading, naming speed (pictures and digits), fluency (alliteration, rhyme and semantic) NFER-Nelson, 1995.

- Phonological Abilities Test (c.a. 4 - 7) Muter, Hulme & Snowling The Psychological Corporation, 1991.

- Preschool and Primary Inventory of Phonological Awareness (c.a. 3 – 6 11/12- Dodd et al.


12. **Reading / Listening Comprehension Tests**


13. **Speech and Language Tests**

- The AFASIC Language Checklists (screening for speech and language difficulties) (c.a. 6 -10) LDA, 1999.

14. **School-based Tests of General Ability**


- Drumcondra Reasoning Test (assessment of verbal and numerical reasoning for 1st and 2nd year post-primary pupils) Educational research Centre, Dublin, 1998.

• **Non-Verbal only:** Matrix Analogies Test (c.a. 5 – 16) (short form) - Naglieri, Charles Merrill Pubs., Columbus, Ohio.

• **Non-Verbal only:** Non-Verbal Reasoning Test Series (c.a. 8 – 9, 10 – 11 & 12 – 13) Smith & Hague, NFER-Nelson, 1993.

• **Non-Verbal only:** Raven's Progressive Matrices, 3rd ed. (visuo-spatial reasoning) - J. C. Raven, NFER-Nelson, 1998.

• **Verbal only:** Non-Reading Intelligence Tests 1 – 3 (c.a.: 6.4-13.11) (four orally-presented, verbal subtests) - D. Young, Hodder & Stoughton, 1989.

• **Verbal only:** British Picture Vocabulary Scale II {receptive vocabulary; long form} (c.a. 3 – 15.8) Dunn et al, NFER-Nelson, 1997

• **Verbal only:** Mill Hill Vocabulary Scale - J. C. Raven, NFER-Nelson, 1998.

• **Verbal only:** Verbal Reasoning Test Series. (c.a.: 7:3 – 14:3) NFER-Nelson, 1993.

• Scholastic Abilities for Adults - Bryant et al. Austin, TX: PRO-ED, 1991.


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