

DYSLEXIA SESS WEBCAST

Monitoring Comprehension Progress: Story Retells

Through retelling, students reveal their comprehension of story details and sequence and their ability to add inferences and interpretations.

To help students learn how to retell stories:

- Read the story aloud on one or two different occasions.
- Model a retell activity.
- Scaffold students' retelling to help them recall important information.

Story Retell Record Sheet

Name:		
Date:		
Story:		
Number of Times Read:		
Story	Pupil's Retelling	Prompts
Beginning		What happened in the beginning? Where did the story happen? Who were the main characters? What was the problem?
Middle		What happened next? What did ----- do? Why?
End		How was the problem solved? How did the story end?

Picture Retell

Materials Required: Blank cards, crayons, any picture book

Activity Time: 40 - 60 minutes

Concepts Taught: sequencing, predicting, retelling, writing

The pupil lays out 8 blank cards and numbers the cards 1 to 8.

On first card, the pupil prints the name of the story and their own name. The pupil draws some pictures of what they think the story might be about.

The teacher reads the story stopping every so often to let the pupil draw/write sentences about the story on each card.

The teacher makes sure to finish the story at card 8.
Ask the student to retell the story based on pictures.

Extension Activity: Next day, have pupil rewrite story and put pictures and written story together.