Literacy and Numeracy for Learning and Life
Literacy Session 3

EBD

Literacy and Numeracy for Learning and Life
Outline

1. **big picture understanding**

2. **good assessment**

3. **focused and purposeful interventions**

Handout: Challenges and Strategies
General Strategies

- Positioning
- ‘look and listen’ card
- Noise level thermometer
- Background noise
- Quiet areas / work stations
- Visual timetables / individual timetables
- Use of colour coding and sequence cards
- Use of gesture
Strategies

- Time to answer
- Visual support
  - pictures, photos, real objects,
  - checklists, video.
- Mindmaps
Strategies

- Assistance cards
- “Gathering” attention before speaking
- Rephrasing and repeat
- Clarity and brevity of instruction
- Processing time
- Project – don’t shout!
- Verbalisation and self talk

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<thead>
<tr>
<th>Red</th>
<th>Yellow</th>
<th>Green</th>
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<tbody>
<tr>
<td>I don’t get it! I need some help understanding.</td>
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<tr>
<td>I think I understand but I need a little support.</td>
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<td>I understand and can try this on my own.</td>
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Social Skills Intervention

Creating opportunities
across the child’s environment for language to flourish;

Involving peers
to support the use of language and social skills;

Direct instructional approaches
to ensure skills are taught and practised within a safe environment.
Creating Opportunities
Involving Peers

Transfer and maintenance of skills

Buddy system  Circle of friends  Peer mediation
Direct instructional approaches

- Social Stories
- Social Skills Groups
- Modelling
- Roleplay
1 Goal

Ten Guides to Edit & Imp.
Two Step Discovery
Three Parts & A Title
Four·mat
Five Factors: Voice & Vocab.
Six Questions
Seven Types of Sentences
A Gr·eight Formula
Nine Makes it Mine

Social Stories 10.1
Social Stories 10.1
Social skills groups

- Lots of opportunity for practice and generalisation
- Lots of opportunity for modelling
- Allows for inclusion of games and activities
- Safe environment
Modelling

- Keep it short and simple
- One behaviour at a time
- Start with bad and end with good
- Keep it real!
- Ask group for feedback
Role play

Acting out a scenario

Practice skills

Can be stressful
Final Word.....

- 'To effectively communicate, we must realise that we are all different in the way we perceive the world and use this understanding as a guide to our communication with others’