Using blooms Taxonomy to make Questions on Yeats' poem 'The Lake Isle of Innisfree'

**Remembering:** Learn the first stanza of this poem

**Understanding:** Where does Yeats prefer to be, London or the Lake Isle?

**Applying:** Describe the structure of this poem. Explain Yeats' use of rhythm and rhyme and explain any other methods that Yeats uses to make the poem sound melodious.

**Analyzing:** What is the mood of this poem? How does Yeats create this mood?

**Evaluating:** Pick two images from this poem that you think are particularly effective. Explain why they are effective.

**Creating:** Write your own poem on a similar theme. Include some allusions to Yeats' poem in your own poem.

**Learning Intention**

- You will better understand your text by posing your own questions
- You will more clearly understand the difference between Higher Order Thinking Skills and Lower Order Thinking Skills.

**Activity**

Using a text on which you are currently working, write one question on the text for each of the levels of thinking shown below in Bloom’s Taxonomy (above).

**Criteria for Success:**

You will explain clearly why each question falls within the level to which you assign it.