

# SESS BEHAVIOUR RESOURCE BANK

## Advice Sheet 24

### **LIKES / DISLIKES INVENTORY**

This is a simple way of getting to know your pupils and building positive relationships with them. It can be done formally where you record for the purpose of identifying potential reinforcements / rewards that can be given to the pupil, or you can do it informally just by having a normal conversation with the pupil. It is also an effective social skills / communication / listening exercise you can teach to pupils where they buzz with one or two partners for one minute to find out specific pieces of information about their partner(s).

This exercise can be done in a number of ways:

- Pupils asked to name favourite / least favourite football team, fruit, drink, TV programme etc.
- Pupils asked to rate whether they like specific items (a) a lot (b) a little or (c) not at all
- Pupils asked to list items from broad categories which they like / don't like
- Pupils asked to indicate if they like / dislike certain things / events / people / places and to explain why e.g. Westlife, Chelsea, You're A Star!, birthday parties, Hallowe'en, etc.

One suggested format: Each pupil indicates what they like / dislike in this list:

ITEM / TOPIC	I LIKE	I DON'T LIKE
<b>Food</b>	Sweets: <i>Jelly Babies</i>	Sweets: <i>Any hard sweets</i>
	Crisps: <i>Walkers</i>	Crisps: <i>Pringles</i>
	Fruit: <i>Plums</i>	Fruit: <i>I like them all</i>
	Vegetables: <i>Carrots</i>	Vegetables: <i>Cabbage</i>
	Ice-cream: <i>Brunch</i>	Ice-cream: <i>Any with nuts</i>
	Other food: <i>Fruit cake</i>	Other food: <i>Peanuts</i>
<b>Sport</b>	Outdoor sport:	Outdoor sport:
	Indoor sport:	Indoor sport:
	Sport to play:	Sport to play:
	Sport to watch:	Sport to watch:
	Football player:	Football player:
<b>Toys / Games</b>	Indoor game:	Indoor game:
	Outdoor game:	Outdoor game:
	Board game:	Board game:
	Computer game:	Computer game:
<b>Entertainment</b>	TV programme:	TV programme:
	Actor / actress:	Actor / actress:
	Pop group / singer:	Pop group / singer:
	Type of music:	Type of music: