

Examples of Digital Literacy Framework Elements and Relationship to Curriculum Targets

Framework Elements	Definitions	Competencies Summary	Examples of Competencies and how they might be related to a Curriculum Targets
Access	Knowing about and knowing how to collect and/or retrieve information.	Search, find, and retrieve information in digital environments; have basic functional knowledge of digital artefacts – input and output.	<p>Sample Targets</p> <ul style="list-style-type: none"> • Orient towards, show and maintain some level of interest in a form of digital communication • Know that touching an image on the iPad will activate it <p>Sample Curriculum Skills</p> <ul style="list-style-type: none"> • Understanding cause and effect (level: SPGLD) • Attending, Responding and showing preference for certain stimuli (level: SPGLD) • Interacting with people and objects in the immediate and wider environment (level: SPGLD) <p>*two strands combined</p>
Manage	Applying an existing organizational or classification scheme.	Conduct a rudimentary and preliminary organization of accessed information for retrieval and future application.	<p>Sample Targets</p> <ul style="list-style-type: none"> • Being able to give effect (as in ‘cause and effect’) – e.g. by touch or switch • Knowing that moving an image with a finger will place it on a storyboard <p>Sample Curriculum Skills</p> <ul style="list-style-type: none"> • Developing hand eye coordination (ModGLD) • Making movements to cause pleasant reactions (SPGLD) • Understanding cause and effect (SPGLD)
Integrate	Interpreting and representing information - summarizing, comparing, and contrasting.	Interpret and represent information by using digital tools to synthesize, summarize, compare, and contrast information.	<p>Sample Targets</p> <ul style="list-style-type: none"> • Understand and/or manipulate information presenting in digital format i.e. on iPad • Orienting towards, pointing, selecting or clicking upon one piece of information over another with or without assistance <p>Sample Curriculum Skills</p> <ul style="list-style-type: none"> • Recognising some symbolic representation (ModGLD) • Symbolically represent objects (ModGLD) • Seeking to record events, experiences, feelings, thoughts (SPGLD) • Experimenting with a large range of drawing implement (SPGLD) • Asking a question using objects of preference (SPGLD) • Using individual means of communication (SPGLD)

Collaborate	Using digital spaces for working together in learning, and learning about turn-taking and collaborating.	Collaborate, share, take turns when learning, accessing and using information in digital modes.	<p>Sample Targets</p> <ul style="list-style-type: none"> • collaborate, share and take turns in lessons using iPad as motivating stimulus <p>Sample Curriculum Skills</p> <ul style="list-style-type: none"> • Developing turn taking skills (ModGLD) • Developing imitation skills (ModGLD) • Relating to others in the environment (ModGLD) • Interacting with people in the immediate environment (SPGLD) • Interacting with objects in the immediate environment (SPGLD) • Playing and working alongside and with an adult or student (SPGLD)
Create	Generating information by adapting, applying, designing, inventing, or authoring information.	Adapt, apply, design, or invent information in digital environment(s) to describe, express an opinion, or support a basic viewpoint.	<p>Sample Targets</p> <ul style="list-style-type: none"> • Use iPad as tool/medium for creative work <p>Sample Curriculum Skills</p> <ul style="list-style-type: none"> • Choosing materials and methods for drawing, painting and writing (SPGLD) • Seeking to record events, experiences, feelings, thoughts (SPGLD) • Using symbols to represent real objects (ModGLD) • Drawing and writing about Everyday Experiences or about something just learned (ModGLD)
Communicate	Communicating information persuasively to meet the needs of audience(s) using an appropriate medium.	Communicate, adapt, and present information properly in its context (audience, media) in digital environments and for an audience.	<p>Sample Targets</p> <ul style="list-style-type: none"> • Use iPad to assist and/ or augment communication <p>Sample Curriculum Skills</p> <ul style="list-style-type: none"> • Express feelings/emotions (ModGLD) • Communicate needs effectively using Speech, Gesture or Signing as Appropriate (ModGLD) • Asking a question using picture, signs or symbols (SPGLD) • Indicating needs and desires (SPGLD) • Communicating about past, present and future (SPGLD) • Using individual means of communication (SPGLD)