

7.3 Referenced Publications

Berta, M., & Blaisedell, M. J. (1998). Science projects for all students. New York: Facts on File.

Bloom, B. S. (1984). Taxonomy of Educational Objectives: Book 1 Cognitive Domain. New York: Longman.

Borrows, P. (2000). Teaching science to pupils with special needs – health and safety issues. *School Science Review*, 81 (296).

Fetters, M., Pickard, D. M., and Pyle, E. (2003). Making Science Accessible: Strategies to Meet the Needs of a Diverse Student Population. 26 (5).

Gardner, H. (2000). *Intelligence Reframed: Multiple Intelligences for the 21st Century*. New York: Basic Books.

Inspectorate: Department of Education and Science (2007). *Inclusion of Students with Special Educational Needs: Post-Primary Guidelines*.

Johnson, R.T. & Johnson, D.W. (1991). *Learning Together and Alone: Cooperative, Competitive, and Individualistic Learning* (3rd ed.). Boston, MA: Allyn & Bacon.

Perez, S.A. (2000). Teaching second language learners in the regular classroom. *Reading Improvement*, 37(1), 45-8.

Special Education Support Service (2008). *Signposts* (in print).

Sharp, S. J. (1989). Using content subject matter with LEA in middle school. *Journal of Reading*, 33 (2), 108-412.